



TBHE White Paper

What the “Big Beautiful Bill” Actually Means for Your Neurodivergent Family

Executive Brief

In recent months, federal education and healthcare legislation - referred to in public discourse as the “Big, Beautiful Bill” - has made sweeping structural changes to how special education and disability-related services are funded, monitored, and delivered. Despite the bill’s public framing as a win for school choice and efficiency, the consequences for neurodivergent children and their families are deeply concerning. As the Department of Education experiences unprecedented downsizing and special education oversight shifts toward deregulated state control, families are being left with greater responsibility and fewer safeguards.

Key Implications

- **No Increase in IDEA Funding:** Despite increased student need, federal special education funding remains flat. Local schools must do more with less.
- **Medicaid Access Under Threat:** Tighter eligibility criteria and new adult work requirements may lead to delayed or denied access to vital therapies for children.
- **Loss of Oversight & Accountability:** With the U.S. Department of Education shedding special education compliance staff, state-level enforcement is now inconsistent—leaving families to self-advocate in complex systems.
- **Increased Disparities Between School Settings:** Voucher and tax-credit expansion diverts public resources, while students in private and charter schools often lose access to public evaluations and related services.

What This Means for Families

The burden of navigating services now falls more heavily on parents—especially those supporting neurodivergent students.

Families must:

- Monitor IEP/504 compliance independently
- Manage documentation for evaluations and services
- Seek outside support when school-based or Medicaid services fall short
- Understand new state-specific policies and timelines



Call to Action

As public protections shrink, private and nonprofit leadership must grow. Your support enables us to continue:

- Funding critical services for vulnerable students
- Training and equipping caregivers to advocate effectively
- Creating resource equity across educational settings
- Walking with families when the system does not

To partner with Mission 139 501(c)3) as a service provider, financial supporter or register your neurodivergent child to receive financial assistance:

Contact us: info@tbheducator.com

OR

Register: www.mission139.org